

# Cambridge International AS & A Level

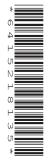
#### SOCIOLOGY

9699/32

Paper 3 Social Inequality and Opportunity

3 hours

February/March 2020



#### You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

#### INSTRUCTIONS

- Answer **three** questions, **each** from a different section.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

#### INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].

This document has 4 pages. Blank pages are indicated.

#### Answer three questions.

#### **Section A: Education**

#### Answer either Question 1 or Question 2.

- 1 (a) Explain how schools prepare young people for the workplace. [9]
  - (b) Assess the extent to which educational achievement is influenced by pupil sub-cultures. [16]
- 2 (a) Explain how the educational achievement of middle-class pupils is influenced by cultural capital.
  [9]
  - (b) 'The main role of schools is to control the way pupils think and act.' Assess this view. [16]

#### Section B: Global Development

#### Answer either Question 3 or Question 4.

- 3 (a) Explain the consequences of poverty for children in developing societies. [9]
  - (b) 'Poverty is caused by a combination of cultural and structural factors.' Assess this view. [16]
- 4 (a) Explain the importance of literacy for economic development. [9]
  - (b) 'Population growth must be controlled in order to achieve economic growth in developing societies.' Assess this view. [16]

#### Section C: Media

#### Answer either Question 5 or Question 6.

5	(a)	Explain how discourse analysis is used in the study of the media.	[0]
5	(a)	Explain now discourse analysis is used in the study of the media.	[9]

- (b) 'Media audiences are active consumers rather than passive recipients of media messages.' Assess this view. [16]
- 6 (a) Explain how the media help shape the social identities of women. [9]
  - (b) Assess the strengths and limitations of the mass manipulation model of media influence. [16]

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## Section D: Religion

### Answer either Question 7 or Question 8.

7	(a)	Explain the difficulties in measuring secularisation.	[9]
	(b)	Assess the postmodernist contribution to understanding the role of religion.	[16]
8	(a)	Explain how churches differ from denominations.	[9]
	(b)	'The growth of sects is a response to social deprivation.' Assess this view.	[16]

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4

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